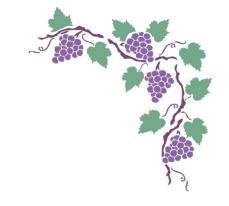




## Medium Term Plan – Summer 1

## **Around the World**



## <u>Greenfinch – Our Village</u>

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline/ Continuous Provision Activities
Understanding of the world	Geography	Comment on images of familiar situations in the past.  Compare and contrast characters from stories including figures from the past.  Draw information from a simple map.  Explore the natural world around them.  Describe what they see, hear and feel whilst outside.  Recognise some environments that are different to the one in which they live.  Understand the effect of the changing seasons on the natural world around them.	Week 1 – to use observational and fieldwork skills to explore our school  Week 2 – School Trip  Week 3 – identify key features of different locations  Week 4 – explore Goring on Thames  Week 5 -ask and answer geographical questions about Goring on Thames  Week 6 – to explore the characteristics of the UK and consider our own local geography in relation to it.
Understanding of the World	Science	Explore the natural world around them.	Plants Week 1: To learn about plants and what they need to grow.

		Describe what they see, hear and feel whilst outside.  Recognise some environments that are different to the one in which they live.	Week 2: To learn about the functions of different parts of a plant. Week 3: To learn about trees. Week 4: To identify common plants. Week 5: To create a plant fact file.
Understanding of the World	R.E	Comment on images of familiar situations in the past.  Understand that some places are special to members of their community.  Recognise that people have different beliefs and celebrate special times in different ways.  Recognise some environments that are different to the one in which they live.	Are Some Stories More Important Than Others?  Week 1: Children will think about and share the bible stories they already know. Week 2: Children will learn about the story of Noah. Week 3: Children will explore the story of Joseph and what it could mean. Week 4: Children will learn about the story of Jonah. Week 5: Children will think about the different meanings of these stories for different people.

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Expressive Art & Design	Art and D.T	Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build on their previous learning, refining ideas and developing their ability to represent them.  Create collaboratively sharing ideas, resources and skills.	Week 1 – to learn what dip dying is  Week 2 – to experiment with dip dying techniques  Week 3 – to create a dip dyed t-shirt  Week 4 – to explore plaiting and dip dying  Week 5 – to explore weaving and dip dying  Week 6 – to use different drawing techniques to draw a church

Music	Listen attentively, move to and talk about music, expressing	Your Imagination
	their feelings and responses.	Listen to, appraise and compare songs in Pop
		style.
	Wateh and telligible out damage and monte more and	Learn to sing the song Your Imagination.
	Watch and talk about dance and performance art,	Musical games.
	expressing their feelings and responses.	Play instruments. Performance.
		renormance.
	Sing in a group or on their own, increasingly matching the pitch and following the melody.	
	Develop storylines in their pretend play.	
	Explore and engage in music making and dance, performing solo or in groups.	

Communication	Story time	Understand how to listen carefully and why listening is	Every day, children will be read one or more
and Language			stories/books either from the Greenfinch class
		important.	reading spine or a book linked to our topic, R.E,
			PSHE or literacy lessons.
		Learn new vocabulary.	
		Use new vocabulary throughout the day.	
		Ask questions to find out more and to check they understand what has been said to them.	
		what has been said to them.	
		Articulate their ideas and thoughts in well-formed sentences.	
		Connect one idea or action another using a range of	
		connectives.	
		Develop social phrases.	
		Describe events in some detail.	
		Engage in story times.	
		Listen and talk about stories to build familiarity and	
		understanding.	
		Retell the story, once they have developed a deep familiarity	
		with the text, some as exact repetition and some in their own words.	
		Use new vocabulary in different contexts.	

Listen carefully to rhymes and songs, paying attention to how
they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Physical Development	P.E	Revise and refine the fundamental movement skills they have already acquired:- rolling- crawling - walking - jumping - running - hopping - skipping - climbing  Progress towards a more fluent style of moving, with developing control and grace.  Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  Combine different movements with ease and fluency.  Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  Develop overall body-strength, balance, co-ordination and agility.  Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.  Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Run, Jump, Throw Week 1: To start and stop moving at speed. Week 2: To use our arms when running at different speeds. Week 3: To take off on two feet to jump for distance. Week 4: To use correct technique to throw different objects for distance. Week 5: To show improvement in our throwing. Week 6: To take part in a competition using running, jumping and throwing skills.

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Personal, Social and Emotional Development	PSHE Being my Best	See themselves as a valuable individual.  Build constructive and respectful relationships.	<ol> <li>To recognise how a healthy variety of food can make us feel great.</li> <li>Recognise that learning a new skill requires practice and the opportunity to fail, safely</li> <li>To identify strategies to resolve conflict.</li> </ol>
		Express their feelings and consider the feelings of others.	4: To give and receive praise
		Show resilience and perseverance in the face of challenge.	
		Identify and moderate their own feelings socially and emotionally.	
		Think about the perspectives of others.	
		Manage their own needs.	

For English and maths plan see separate long term plans.