



***We are all part of God's vine and are rooted in His rich soil.
We are nurtured and supported so that we may grow and spread out into the world to love and to serve.***

*I am the vine; you are the branches.
If you remain in me and I in you,
you will bear much fruit.*

John 15:5

Goring Church of England Aided Primary School

French

Curriculum Map

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Characteristics of a foreign language speaker

Fluency in reading.

The confidence to speak with good intonation and pronunciation.

An independence in their studies and the ability to draw upon a wide range of resources.

Fluency and imagination in writing.



The ability to use language creatively and spontaneously.

A strong awareness of the culture of the countries where the language is spoken.

A passion for languages and a commitment to the subject.

Aims of the National Curriculum

Key Stage 2

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Threshold Concepts for French

- **Read fluently**

This concept involves recognising key vocabulary and phrases.

- **Write imaginatively**

This concept involves using key vocabulary and phrases to write ideas.

- **Speak confidently**

This concept involves using key vocabulary and phrases to verbally communicate ideas.

- **Understand the culture of the countries in which the language is spoken**

This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

Milestones

	Milestone 1	Milestone 2	Milestone 3
<p>A) Read fluently This concept involves recognising key vocabulary and phrases.</p>	<p>Milestone 1 (optional)</p> <p>A.1.1. Read out loud everyday words and phrases.</p> <p>A.1.2. Use phonic (or logographic in Mandarin) knowledge to read words.</p> <p>A.1.3. Read and understand short written phrases.</p> <p>A.1.4. Read out loud familiar words and phrases.</p> <p>A.1.5. Use books or glossaries to find out the meanings of new words.</p>	<p>A.2.1. Read and understand the main points in short written texts.</p> <p>A.2.2. Read short texts independently.</p> <p>A.2.3. Use a translation dictionary or glossary to look up new words.</p>	<p>A.3.1. Read and understand the main points and some of the detail in short written texts.</p> <p>A.3.2. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>A.3.3. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>A.3.4. Show confidence in reading aloud, and in using reference materials.</p>
<p>B) Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p>	<p>B.1.1. Write or copy everyday words correctly.</p> <p>B.1.2. Label items and choose appropriate words to complete short sentences.</p> <p>B.1.3. Write one or two short sentences.</p> <p>B.1.4. Write short phrases used in</p>	<p>B.2.1. Write a few short sentences using familiar expressions.</p> <p>B.2.2. Express personal experiences and responses.</p> <p>B.2.3. Write short phrases from memory with spelling that is readily understandable.</p>	<p>B.3.1. Write short texts on familiar topics.</p> <p>B.3.2. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</p> <p>B.3.3. Use dictionaries or</p>

	<p>everyday conversations correctly.</p>		<p>glossaries to check words.</p> <p>B.3.4. Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>B.3.5. Include imaginative and adventurous word choices.</p> <p>B.3.6. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p> <p>B.3.7. Use dictionaries or glossaries to check words.</p>
<p>C) Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<p>C.1.1. Understand a range of spoken phrases.</p> <p>C.1.2. Understand standard language (sometimes asking for words or phrases to be repeated).</p> <p>C.1.3. Answer simple questions and give basic information.</p> <p>C.1.4. Give responses to questions about everyday events.</p> <p>C.1.5. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</p>	<p>C.2.1. Understand the main points from spoken passages.</p> <p>C.2.2. Ask others to repeat words or phrases if necessary.</p> <p>C.2.3. Ask and answer simple questions and talk about interests.</p> <p>C.2.4. Take part in discussions and tasks.</p> <p>C.2.5. Demonstrate a growing vocabulary.</p>	<p>C.3.1. Understand the main points and opinions in spoken passages.</p> <p>C.3.2. Give a short prepared talk that includes opinions.</p> <p>C.3.3. Take part in conversations to seek and give information.</p> <p>C.3.4. Refer to recent experiences or future plans, everyday activities and interests.</p> <p>C.3.5. Vary language and produce extended responses.</p>

			C.3.6. Be understood with little or no difficulty.
<p>D) Understand the culture of the countries in which the language is spoken</p> <p>This concept involves the background knowledge and cultural capital needed to infer meaning from interaction</p>	<p>D.1.1. Identify countries and communities where the language is spoken.</p> <p>D.1.2. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p> <p>D.1.3. Show awareness of the social conventions when speaking to someone.</p>	<p>D.2.1. Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>D.2.2. Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>D.3.1. Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <p>D.3.2. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>