

English Long Term Plan
Greenfinch 2026-2027

Goldcrest	Autumn 1 Dreams & Ambitions	Autumn 2 Britain through the ages	Spring 1 Extreme Earth	Spring 2 Investigating Places	Summer 1 A Journey Through Time	Summer 2 Around the World
Topic Focus	People Who Help Us	Toys	Creatures great and small	Local Study	Fairytales and Nursery Rhymes	Seaside and Holidays
Suggested Texts	I'm Afraid Your Teddy Is in Trouble Today Mog and the V.E.T.	The Nutcracker	Lifeseize	A Butterfly Is Patient	Selection of traditional tales	Billy's Bucket
Writing Outcomes	Recognising and writing own name How to treat books and telling a story through pictures Mark making	Sequencing stories Writing captions/labels (Letters to Santa & Christmas Cards)	Fact files Forming simple sentences with help	Animal poems Non-fiction sentences/ fact files	Characters Story writing	Postcards Story writing
Sentence level features (including grammar and punctuati on)	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others
Spoken Language	Listening to others. Listening to stories, rhymes and poems. Joining in with repeated parts in rhymes. Respond to simple instructions. Role Play.	Taking turns in conversation. Increasing vocabulary. Listening to and sharing ideas with others. Alliteration. Using simple sentences. Role Play.	Retell a past event. Build up vocabulary. Reflecting on own experiences. Asking/answering questions Rhymes and songs. Alliteration. Retelling stories.	Responding to and giving instructions. Asking Questions – What, Where, Who? Using a range of tenses. Poetry. Role Play.	Following stories and re-telling using pictures and prompts. Changing our voice for the listener. Re-telling stories through continuous provision. Role Play.	Extending vocabulary. Using a range of tenses. Understanding and using How? And Why? Re-telling stories through drama. Role Play.

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			Role Play.			
Reading	Anticipate key events in stories Say a sound for some letters in the alphabet Read words consistent with their phonic knowledge by sound-blending	Anticipate key events in stories Demonstrate understanding of what has been read. Say a sound for most letters in the alphabet. Read words consistent with their phonic knowledge by sound-blending	Demonstrate understanding of what has been read. Retell stories using their own words Say a sound for all letter in the alphabet Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Say a sound for each letter in the alphabet and some digraphs Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and at least 5 digraphs Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.