





Key Stage 2 SATS Assessment 2023-2024

Key Stage 2 Statutory Assessment

Number in cohort: 28

Test Results

	Post-Covid	Post-Covid	Post-Covid	Pre-Covid	Pre-Covid	Pre-Covid
	Goring C	Goring C of E	Goring C of E	Goring C of	Oxfordshire	National %
	of E	Primary % of	Primary % of	E Primary %	% of pupils	of pupils
	Primary %	pupils	pupils	of pupils	attaining	attaining the
	of pupils	attaining the	attaining the	attaining	the	expected
	attaining	expected	expected	the	expected	standard
	the	standard	standard	expected	standard	2019
	expected	2023 (28	2022 (31	standard	2019	
	standard	children)	children)	2019 (47		
	2024 (28			children)		
	children)					
English Reading	86%	96%	87%	87%	74%	73%
English Writing	86%	89%	84%	89%	78%	78%
(TA)						
English SPAG	89%	89%	87%	83%		78%
Mathematics	89%	86%	84%	83%	78%	79%
Reading, Writing	79%	82%	81%	74%	64%	65%
and Maths						
combined						

	Post-Covid	Post-Covid	Post-Covid	Pre-Covid	Pre-Covid
	Goring C of E	Goring C of E	Goring C of E	Goring C of E	National % of
	Primary % of	Primary % of	Primary % of	Primary % of	pupils meeting
	pupils meeting	pupils meeting	pupils meeting the	pupils meeting	the expected
	the expected	the expected	expected standard	the expected	standard 2019
	standard 2024	standard 2023	2022 (31 children)	standard 2019	
	(28 children)	(28 children)		(47 children)	
Science	93%	100%	94%	98%	83%
Children are assessed					
as having either					
meeting the standard					
or not meeting the standard					

Children working at the higher standard

	Post-Covid	Post-Covid	Post-Covid	Pre-Covid	Pre-Covid	Pre-Covid
	Goring C of E	Oxfordshire	National % of			
	Primary % of	Primary % of	Primary % of	Primary % of	% of children	children
	children	children	children	children	attaining a	attaining a
	attaining a	attaining a	attaining a	attaining a	'high score'	'high score'
	'high score'	'high score'	'high score'	'high score'	(standardised	(standardised
	(standardised	(standardised	(standardised	(standardised	score higher	score higher
	score higher	score higher	score higher	score higher	than 110)	than 110)
	than 110)	than 110)	than 110)	than 110)	2019	2019
	2024 (28	2023 (28	2022 (31	2019 (47		
	children)	children)	children)	children)		
English Reading	29%	54%	52%	49%		27%
English Writing (TA)	39%	32%	26%	32%		20%
English SPAG	54%	39%	48%	36%		36%
Mathematics	46%	39%	48%	36%		27%
Reading,	14%	25%	23%	19%		11%
Writing and						
Maths						

Average Scaled Score

	Post-	Post-Covid	Post-Covid	Pre-Covid	Pre-Covid	Pre-Covid
	Covid	Goring C of	Goring C of	Goring C of	Oxfordshire	National 2019
	Goring C	E Primary	E Primary	E Primary	2019	
	of E	School	School	School 2019		
	Primary	2023	2022			
	School					
	2024					
Reading	107	110	109	108	105	104.4
Maths	108	107	108	106	105	105
English SPAG	108	107	109	107		

Overall Progress Score

	Post-	Post-Covid	Post-Covid	Pre-Covid	Pre-Covid	Pre-Covid	National
	Covid	Goring C	Goring C	Goring C	Goring C of	Goring C	Average
	Goring	of E	of E	of E	E Primary	of E	G
	C of E	Primary	Primary	Primary	School	Primary	
	Primary	School	School	School	2018	School	
	School	2023	2022	2019		2017	
	2024						
Reading	TBC	5.1	N/A	1.87	-0.9	1.90	0.0
Writing	TBC	3.7	N/A	-0.36	0.6	2.00	0.0
Maths	TBC	2.8	N/A	-1.15	-1.4	0.40	0.0