



French Long Term Map 2026-2027

	Term 1 and 2		Term 3 and 4		Term 5 and 6	
	LANGUAGE CONTENT	SKILLS GRAMMAR CONCEPTS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
Ibis	Greetings Numbers 0-10 5 items of clothing in singular <i>Je mets</i> <i>Tu mets</i> Oui/non <i>Des</i> <i>J'ai</i> <i>Tu as</i> Counting nouns beginning with a consonant	Gender of nouns I/You + verb Question form using rising intonation Development of understanding of letters and sound connections Elision Plural nouns Silent letter rules	5 colours Numbers 11-20 Days of the week Plural nouns <i>C'est</i>	Development of understanding of letters and sounds Development of understanding of plural nouns Elision Silent letters	<i>C'est</i> <i>Ce n'est pas</i> Qui est-ce? More colours De quelle couleur est-ce? Parts of the body	Sentence building – this is/it is 3rd person singular - être Question form using rising intonation Formation of a question with question word Elision Negatives Introduction of position of colour adjective Silent letter rules
Nightingale	Qu'est-ce que c'est? <i>C'est un</i> Masculine animal nouns Feminine animal nouns	3rd person singular - être Question form using rising intonation Liaison Elision Silent letter rules Sentence building	Etre – 1st/2nd/3rd person singular and 3rd person plural <i>Ce sont des</i> Plural nouns Petit/grand <i>Je suis</i> <i>Je ne suis pas</i>	Singular and plural nouns Sentence building Liaison Developing understanding of question construction	Danser Marcher Voler Nager Manger Sauter Pets Family members	Developing understanding of question construction Pronouns Development of use of bi-lingual dictionary

	Colour adjectives in masculine and feminine forms	Position of colour adjective Gender of nouns Development of French phonics Using a bi-lingual dictionary	Tu es Assez/très Il y a Qu'est-ce qu'il y a? Dans + nouns(places) Le/la/l'/les	Position of adjectives of size Agreement of adjectives in singular and plural Definite article Sentence building Revision of question word sentences Development of French phonics Silent letter rules	J'ai Je n'ai pas de Tu as Je veux Il/Elle Ils/Elles s'appelle/ent s'appelle/ent J'aime Aimer	Complex sentence building Questions and answers Verb endings 1 st and 2 nd person singular Verb ending for 3 rd person singular and plural –er verbs
Goldcrest	C'est Shapes – un rectangle, un triangle, un cercle, un carré Grand/petit Colours x 11 Comme Le, la, l' les	Indefinite article Gender of nouns Position of adjectives Size adjectives before noun Agreement of adjectives in singular Definite article Singular and plural nouns	Parts of the body x 15 Animal parts x 3 Colours x 11 Grand, petit, gros, long Frisé, court, mi-long Fort, drôle, intelligent S'appeler Pets x 8 Un frère, un demi-frère, une soeur, une demi-soeur Mon anniversaire C'est, ou, très, assez, mais Months of year Aimer Numbers 1 - 31	Indefinite/definite article Singular and plural nouns 1 st , 2 nd , 3 rd person singular/plural – avoir/être Position of colour adjectives and adjectives of size Adjectival agreement singular and plural Pronouns 1 st , 2 nd , 3 rd person singular and 3 rd person plural Negative ne...pas + de Er verbs – 1 st , 3 rd person singular and 2 nd person singular and plural Possessive adjective – 1 st person	Er Verbs x 7 C'est/Qui Animals x 12 Habitats x 9 Animal parts of body x 4 Avoir/Être Grand, petit, joli, gros, jeune, long, beau, vieux Colours x 11 Dans/Par ici	Infinitive Qui – relative clause 3 rd person singular – er verbs/avoir/être Negative – ne...pas + de 3 rd person singular – avoir/être Position of adjectives Agreement of adjectives 3 rd person plural – er verbs