



Pupil Premium Strategy Statement

2026-2027

1. Statement of Intent

At Goring Church of England Primary School, our intention is that all pupils, irrespective of their background or challenges, make good progress and achieve highly across all areas of the curriculum.

Our pupil premium strategy is rooted in our Christian vision and commitment to ensuring that every child is known, valued and supported to flourish academically, socially and emotionally.

Our current pupil premium cohort is small, consisting of six pupils. We recognise that financial disadvantage can create barriers to participation in wider school life and enrichment opportunities that contribute significantly to wellbeing, confidence, cultural capital and educational success.

This strategy aims to:

- remove financial barriers to participation and inclusion;
- ensure equal access to enrichment and wider curriculum opportunities;
- support attendance, punctuality and engagement;
- promote emotional wellbeing and resilience;
- provide targeted support for transition to secondary school.

Our approach is informed by:

- the DfE Pupil Premium conditions of grant;
- the DfE pupil premium strategy statement guidance;
- evidence from the Education Endowment Foundation (EEF).

2. Pupil Premium Funding Overview

Detail	Amount
Number of pupils eligible for Pupil Premium	6
Percentage of school population	4%
Pupil premium funding per pupil	£1,550
Total pupil premium allocation	£9,300

Detail	Amount
Recovery premium allocation	N/A
Total budget for this academic year	£9,300

3. Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Financial hardship limits access to wider educational experiences including school trips, residential visits, music tuition and enrichment opportunities.
2	Some pupils require support to access school uniform and essential resources to ensure readiness for learning and full inclusion.
3	Access to wraparound care is needed to support attendance, punctuality, wellbeing and family stability.
4	Year 6 pupils require additional support for transition to secondary education, including participation in the residential visit.
5	Some disadvantaged pupils benefit from additional pastoral and emotional support to sustain confidence, resilience and engagement in learning.

4. Intended Outcomes

Intended outcome	Success criteria
All disadvantaged pupils access the full curriculum and wider enrichment opportunities.	All eligible pupils participate fully in trips, enrichment activities, music tuition and residential opportunities alongside peers.
Financial barriers to school participation are reduced.	Pupils have appropriate uniform, equipment and access to school provision to support inclusion and readiness for learning.
Attendance and punctuality remain strong.	Attendance for disadvantaged pupils remains in line with or above national averages.
Year 6 pupils transition successfully to secondary school.	All Year 6 pupils participate in transition activities and residential experiences and demonstrate confidence regarding secondary transition.

Intended outcome	Success criteria
Pupils demonstrate positive wellbeing and engagement.	Pupil voice, parental feedback and school monitoring demonstrate increased confidence, participation and wellbeing.

5. Activity in This Academic Year

Teaching

Activity	Evidence that supports this approach	Budgeted cost
High-quality adaptive teaching and inclusive classroom practice	EEF guidance identifies high-quality teaching as having the greatest impact on disadvantaged pupils' outcomes.	Included within staffing budget
Staff training and pastoral support approaches	Consistent inclusive practice supports engagement, wellbeing and achievement.	£300

Targeted Academic Support

Activity	Evidence that supports this approach	Budgeted cost
Additional targeted support for Year 6 pupils where needed	Small group support and targeted intervention can improve attainment and confidence.	£1,200
Subsidised music tuition	Arts participation can positively impact confidence, engagement and cultural capital.	£1,200

Wider Strategies

Activity	Evidence that supports this approach	Budgeted cost
Financial support for school uniform	Reduces barriers to inclusion and supports readiness for learning.	£900
Subsidised wraparound care provision	Supports attendance, punctuality, wellbeing and family support.	£2,500
Financial support for school trips and enrichment opportunities	Participation in enrichment activities supports engagement, aspiration and cultural capital.	£1,500

Activity	Evidence that supports this approach	Budgeted cost
Funding for Year 6 residential visit	Residential experiences develop resilience, independence and social development.	£1,200
Pastoral and emotional wellbeing support	Targeted wellbeing support improves readiness to learn and emotional resilience.	£500

6. Total Budgeted Cost

Area	Amount
Teaching	£300
Targeted academic support	£2,400
Wider strategies	£6,600
Total	£9,300

7. Review of Outcomes (to be completed July 2027)

Impact of pupil premium spending

Strategy/action	Impact
Support for educational visits and enrichment	[To be completed]
Uniform support	[To be completed]
Wraparound provision	[To be completed]
Music tuition	[To be completed]
Year 6 residential support	[To be completed]
Transition support	[To be completed]

8. Monitoring and Evaluation

The effectiveness of this strategy will be monitored through:

- progress meetings;
- attendance and punctuality monitoring;
- participation data for enrichment activities;

- pupil voice and wellbeing surveys;
- parental feedback;
- governor monitoring and review.

The strategy will be reviewed annually to ensure funding is used effectively and remains aligned with statutory guidance and the needs of pupils.