

# Music development plan summary: Goring Primary School 2025-2026

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Elizabeth Parkinson
Name of school leadership team member with responsibility for music (if different)	Hannah Grey
Name of local music hub	Oxfordshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Oxfordshire County Music Service Music For Schools Foundation Goring and Streatley Young Musicians Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical events and performances – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

Children in all classes have weekly classroom music lessons.

The main music resource for classroom is Charanga, although teachers may choose to use supplementary material from Music Express, BBC 10 Pieces and other suitable resources.

Children in year 4 are taught the recorder as part of their class-music lesson. Over the year, they will learn the following notes D, E, F#, G, A, B, C, C#, D'. They learn to play between 5 and 10 pieces of music.

Children in year 5 have free tuition on a brass instrument for the whole academic year. The tuition is funded by the charity Goring and Streatley Young Musicians' Trust. The tuition and instrument hire is provided by Oxfordshire Music Service.

## **Part B: Extra-curricular music including music tuition, choir and orchestra**

There are plenty of opportunities for children to broaden their musical experience outside the classroom:

### **Singing**

Children sing at least one worship song or hymn in our whole-school collective worship.

There is a 30-minute whole-school 'hymn practice' every week where singing is accompanied by a pianist.

A fully inclusive choir for key stage 2 pupils meets weekly and is open to all pupils. A piano is used to accompany the singing.

### **Playing**

Children are offered one-to-one or small-group instrumental tuition from Year 3 onwards. The school uses tutors from Oxfordshire Music Service and Music for Schools Foundation. The following instrumental tuition is offered – violin, viola, cello, flute, clarinet (C or Bb), cornet, trumpet, trombone and saxophone. There is a charge for this instrumental tuition, except for Pupil Premium children who are provided lessons and the hire of an instrument without charge. Lessons are held in a dedicated music room and can be accompanied by a piano if required. Music lessons with the Oxfordshire Music Service and Music for Schools Foundation are designed to be inclusive of all pupils.

The whole school orchestra meets in the autumn and summer terms. All children who play an instrument in key stage 2 are invited to join the orchestra. There is no audition or charge for taking part. Children who want to be in the orchestra but don't play an instrument can play percussion. There are regular practices which culminate in the Christmas concert in December and performances at the school fete and End-of-Year concert in the summer. Children with special educational needs are able to attend orchestra and may be supported by a parent or member of staff during rehearsals and/or the performances.

The school has attended music workshops for primary school children run by local independent schools.

### **Listening**

As the children walk in and out of collective worship, we play a wide variety of music. This includes the music recommended in the Model Music Curriculum published by the Department of Education in March 2021. During our weekly hymn practice, an explanation is given about the music that is being played that week.

## Part C: Musical events and performances

Throughout the year, children are encouraged to perform individually or in small groups during collective worship. Children are regularly reminded that they can perform in collective worship. If a child requests to give a performance, they will play to the music co-ordinator before performing to the whole school.

### Autumn Term:

**Harvest Festival** – This is held at the local church. All children sing 5 songs, some sung to parents and some congregational hymns.

**Christingle Service** – The school choir leads the singing at the Christingle Service held for the local community at St Thomas' Church.

**Community Carol Singing** – The choir leads the singing at the late-night shopping event in the village.

**Carol Singing at the Care Homes** – Members of the choir and orchestra who are in Year 6 visit local care homes to sing carols to the residents.

**Nativity Performances** – Children in Years Reception to Year 4 take part in a number of Nativity performances. The performances are to parents and other family members.

**Christmas Carol Service** – Children in Years 5 and 6 lead the school carol service at the local church for family and friends. The children repeat a shortened version of the carol service for the other children and teachers in school on the last day of term.

**Christmas Concert** – There is a Christmas concert with performances by Year 6 soloists, recorder group, choir and orchestra. Children perform to family and to children and staff.

### Spring Term:

**Easter Celebration** – Children take part in a joint Easter service with another local primary school. The two schools work together learning the same songs and planning complementary readings, drama and artwork for the service.

### Summer Term:

**School Fete** – Each year, the orchestra opens the fete with a short concert. The choir also performs a short concert.

**The GAP Festival** – The GAP Festival is a community festival which takes place every other year. The school has been involved in all the festivals. For example, joining with Berkshire Maestros to put on a concert one year and, in the most recent festival, the choir performing with the local Goring and Streatley Band.

**Year 5 and 6 Play** – Children in Years 5 and 6 perform in a musical drama production. There are performances to the other school children and staff and to family and friends.

**Summer Concert** – The summer concert includes performances by Year 6 soloists, recorder group, choir and orchestra. The concert is for family and friends and other children and staff.

**Leavers' Service** – Children in Year 6 take part in a Leavers' Service at the local church for family and friends. This includes solo performances, songs sung by the children only and communal hymns. The children repeat a shortened version of the leavers' service for the other children and teachers in the school on the last day of the school year.

The music co-ordinator and SENCO work with parents and teachers to ensure that children with special educational needs have equal opportunities to participate in musical events.

## In the future

Although we feel that our school provides excellent opportunities for the children to develop their musical appreciation and skills, we aim to broaden our provision in the following ways:

- 1) Having a whole-school music workshop run by a professional external provider.
- 2) Arranging an opportunity for children to experience a live music performance by external professionals.
- 3) Taking part in a bigger event (eg Prom Praise for schools; Berkshire Maestros RAH performance; or Festival of Voices with the National Association for Primary Education at Dorchester Abbey.
- 4) Providing the opportunity for individual classes to perform their class compositions to the rest of the school in collective worship.
- 5) Plan for the replacement of old and broken instruments (keyboard and percussion). Investigate possible funding sources (charitable trusts) for new instruments.