



## REMOTE EDUCATION POLICY

Policy reviewed and agreed by: Teaching, Learning and Inclusion Committee  
Date: Jan 2026  
Next review: Jan 2027

### 1. Purpose of this Policy

This policy sets out the Federation of Goring and Stoke Row Church of England Primary School's approach to remote education and reflects current Department for Education (DfE) guidance. Remote education is not intended to replace in-person education and will only be used in limited circumstances.

### 2. Principles

- In-person education is always the preferred approach.
- Remote education is a short-term solution.
- Any use of remote education should support pupils to remain connected to learning while barriers to attendance are addressed.
- Safeguarding, wellbeing and inclusion remain central.

### 3. When Remote Education May Be Used

#### 3.1 School closures or restricted attendance

Remote education may be provided where:

- the school or part of the school is closed due to exceptional circumstances
- attendance is restricted following local or national guidance
- it is not possible to open safely despite all reasonable efforts

Remote education will support pupils to continue accessing the curriculum they would normally receive in school.

#### 3.2 Individual pupils unable to attend school

Remote education may be considered for individual pupils who are temporarily unable to attend school but are well enough to learn, including:

- short-term illness
- recovery from operations or injuries
- exceptional cases relating to mental health or SEND

Any provision will:

- be agreed with parents/carers (and the pupil where appropriate)
- be time-limited and reviewed regularly
- form part of a clear reintegration plan

#### 4. Long-term Absence and the Local Authority

Where absence is expected to last 15 school days or more, the local authority has a statutory duty under Section 19 of the Education Act 1996 to arrange suitable education. The school will work closely with the local authority and relevant professionals.

#### 5. Roles and Responsibilities

##### 5.1 School Leaders

- ensure remote education is used appropriately
- monitor quality and safeguarding
- support staff and families

##### 5.2 Teachers

- provide suitable learning tasks when remote education is agreed
- maintain regular contact
- provide feedback where appropriate

##### 5.3 Parents and Pupils

- engage with agreed provision
- communicate barriers or concerns
- support safe and appropriate use of technology

#### 6. Safeguarding and Data Protection

Remote education will be delivered in line with:

- Child Protection and Safeguarding Policy
- Data Protection Policy
- Acceptable Use Agreements

Live lessons will only be used where appropriate and in line with safeguarding expectations.

#### 7. Review of Remote Education

Any remote education provision will be reviewed regularly with the aim of returning pupils to in-person education as soon as possible.

#### 8. Review of Policy

This policy will be reviewed annually or in response to changes in DfE guidance.