English Long Term Plan Greenfinch 2025-2026

OTCCHINGIT 2023 2020										
Goldcrest	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	Dreams & Ambitions	Britain through the	Extreme Earth	Investigating Places	A Journey Through Time	Around the World				
		ages			, ,					
Topic	People Who Help Us	Toys	Creatures great and small	Local Study	Fairytales and Nursery	Seaside and Holidays				
Focus		•		,	Rhymes	·				
Suggested	I'm Afraid Your Teddy Is	The Nutcracker	Lifesize	A Butterfly Is Patient	Selection of traditional tales	Billy's Bucket				
Texts	in Trouble Today									
	Mog and the V.E.T.									
Writing	Recognising and writing	Sequencing stories	Fact files	Animal poems	Characters	Postcards				
Outcomes	own name	Sequenting stories	. det mes	7 minus poems	Gharacters	. estear as				
		Writing captions/labels	Forming simple sentences	Non-fiction sentences/	Story writing	Story writing				
	How to treat books and		with help	fact files	, ,	, ,				
	telling a story through	(Letters to Santa &	·							
	pictures	Christmas Cards)								
		•								
	Mark making									
Sentence	Write recognisable	Write recognisable	Write recognisable letters,	Write recognisable	Write recognisable letters,	Write recognisable letters,				
level	letters, most of which	letters, most of which	most of which are correctly	letters, most of which are	most of which are correctly	most of which are correctly				
features	are correctly formed.	are correctly formed.	formed.	correctly formed.	formed.	formed.				
(including										
grammar	Spell words by	Spell words by	Spell words by identifying	Spell words by identifying	Spell words by identifying	Spell words by identifying				
and	identifying sounds in	identifying sounds in	sounds in them and	sounds in them and	sounds in them and	sounds in them and				
punctuati	them and representing	them and representing	representing the sounds	representing the sounds	representing the sounds with	representing the sounds with				
on)	the sounds with a letter	the sounds with a letter	with a letter or letters.	with a letter or letters.	a letter or letters.	a letter or letters.				
	or letters.	or letters.								
				Write simple phrases and	Write simple phrases and	Write simple phrases and				
				sentences that can be	sentences that can be read by	sentences that can be read				
Constant	Listania sta ethere	Taliforn Armon to	Datalla vast susut	read by others.	others.	by others				
Spoken	Listening to others.	Taking turns in	Retell a past event.	Responding to and giving	Following stories and re-telling	Extending vocabulary.				
Language	Listening to stories,	conversation.	Build up vocabulary.	instructions.	using pictures and prompts.	Using a range of tenses.				
	rhymes and poems.	Increasing vocabulary.	Reflecting on own	Asking Questions – What, Where, Who?	Changing our voice for the listener.	Understanding and using How? And Why? Re-telling				
	Joining in with repeated	Listening to and sharing ideas with others.	experiences.	,		stories through drama.				
	parts in rhymes. Respond to simple	Alliteration.	Asking/answering questions	Using a range of tenses. Poetry.	Re-telling stories through continuous provision.	Role Play.				
	instructions.	Using simple sentences.	Rhymes and songs.	Role Play.	Role Play.	Note Flay.				
	Role Play.	Role Play.	Alliteration.	Note Flay.	Note Flay.					
	Note Flay.	Note Flay.	Retelling stories.							
			Role Play.							
			Note Flay.							

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Reading	Anticipate key events in	Anticipate key events in	Demonstrate	Demonstrate	Demonstrate understanding	Demonstrate understanding
	stories	stories	understanding of what has	understanding of what	of what has been read.	of what has been read.
			been read.	has been read.		
	Say a sound for some	Demonstrate			Retell stories using their own	Retell stories using their own
	letters in the alphabet	understanding of what	Retell stories using their	Retell stories using their	words and recently introduced	words and recently
		has been read.	own words	own words and recently	vocabulary.	introduced vocabulary.
	Read words consistent			introduced vocabulary.		
	with their phonic	Say a sound for most	Say a sound for all letter in		Use and understand recently	Use and understand recently
	knowledge by sound-	letters in the alphabet.	the alphabet	Say a sound for each	introduced vocabulary during	introduced vocabulary
	blending			letter in the alphabet and	discussions about	during discussions about
		Read words consistent	Read words consistent with	some digraphs	stories, non-fiction, rhymes	stories, non-fiction, rhymes
		with their phonic	their phonic knowledge by		and poems and during role-	and poems and during role-
		knowledge by sound-	sound-blending	Read words consistent	play.	play.
		blending		with their phonic		
			Read aloud simple	knowledge by sound-	Say a sound for each letter in	Say a sound for each letter in
			sentences and books that	blending	the alphabet and at least 5	the alphabet and at least 10
			are consistent with their		digraphs	digraphs
			phonic	Read aloud simple		
			knowledge, including some	sentences and books that	Read words consistent with	Read words consistent with
			common exception words.	are consistent with their	their phonic knowledge by	their phonic knowledge by
				phonic	sound-blending	sound-blending
				knowledge, including	Dand alased simula anatom and	Deed slaved size also sentences
				some common exception	Read aloud simple sentences	Read aloud simple sentences
				words.	and books that are consistent	and books that are
					with their phonic	consistent with their phonic
					knowledge, including some	knowledge, including some
	1				common exception words.	common exception words.