



The image displays six word clouds, each representing a different theme. The themes are: Culture, Values, Traditions, Multicultural, Liberty, and British. Each word cloud features various related terms in different sizes and colors, with the most prominent words being the theme names themselves. The word clouds are set against a background of overlapping geometric shapes in shades of blue, green, and yellow.

- Culture:** Words include Education, Tradition, Justice, Green, Responsibility, Citizenship, Welcome, and Right.
- Values:** Words include Choice, Liberty, Good, Tolerant, Respect, and Multicultural.
- Traditions:** Words include Different, Tolerant, Liberty, and Multicultural.
- Multicultural:** Words include Liberty, Right, Education, and Tolerant.
- Liberty:** Words include Culture, Royal, Belief, and Justice.
- British:** Words include Citizenship, Responsibility, Tolerant, and Good.

***We are all part of God's vine and are rooted in His rich soil.  
We are nurtured and supported so that we may grow and spread out into the world  
to love and to serve.***

# BRITISH VALUES AT GORING CHURCH OF ENGLAND PRIMARY SCHOOL

As an important part of our integrated approach to Spiritual, Moral, Social & Cultural Education at Goring Church of England Primary School, we promote children's understanding of British values. We do this by embedding the values across the school curriculum so that they permeate children's learning as well as influence the values and ethos of the school. It is our aim to ensure that children at Goring Church of England Primary School understand and actively participate in democracy, understand the difference between right and wrong, understand the rule of law, know their own personal rights and responsibilities and are mutually respectful and tolerant of those with different faiths and beliefs. At Goring Church of England Primary School, we offer pupils a rigorous and challenging curriculum which encourages them to reflect on their role in society in a variety of ways:

- **English:** In English lessons, many of the books the children study will have themes covering tolerance, mutual respect and democracy. Lessons look at how these themes are presented and how characters embody these values. Poetry, songs and stories from other cultures are also examined. Lessons explore the meaning of concepts such as liberty, democracy and tolerance.
- **Religious Education (RE):** Lessons reinforce messages of tolerance and respect for others. Children have the opportunity to visit places of worship that are important to other faiths. We actively promote diversity through celebrations of other faiths and cultures.
- **History and Geography:** Pupils analyse events from world history where British values have been tested, such as the Atlantic slave trade. In geography, pupils look at how different cultures live and work throughout the world.
- **PSHE:** Children have a PSHE lesson each week which often directly links to British values. For instance, in a lesson the children may explore the similarities and differences between people living within their local community and how these similarities and differences can be respected and celebrated.
- **Enrichment:** Opportunities are provided for children to learn and understand more about the society in which they live through educational visits to other places of worship, the local area and from visitors coming to school. This includes a range of professionals such as police officers, religious leaders, inspirational people and others.
- **Collective Worship:** The children have collective worship daily. This often provides an opportunity for the children to learn about and reflect on themes supportive of their understanding of British values.

# DEMOCRACY

## HOW WE PROMOTE THIS:

- We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.
- We encourage volunteerism in and out of school. This includes things like the Eco-Council, Anti-Bullying Ambassadors, Healthy Schools and Play Leaders. It also includes raising money for local and national charities.
- The beginnings of democracy are taught through historical research into Ancient Greek civilisation.
- Democracy is also promoted through additional PSHE lessons and collective worship.
- Pupils are regularly asked for their views through an annual survey.

## Links to school values:

- |                  |             |
|------------------|-------------|
| • Trust          | • Tolerance |
| • Honesty        | • Freedom   |
| • Peace          | • Unity     |
| • Understanding  | • Inclusion |
| • Responsibility | • Integrity |

## Key Christian text:

*Choose for your tribes wise, understanding and experienced men, and I will appoint them as your heads. Deut. 1: 13 ESV*

## United Nations Convention on the 'Rights of the Child' Link, Article 12:

Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken into account.

# INDIVIDUAL LIBERTY

## HOW WE PROMOTE THIS:

- Through our school values, collective worship and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport, etc.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSHE curriculum.
- Pupils discuss topical current affairs as they arise and link them to our values. They are encouraged to discuss and debate, expressing their opinions and respecting the rights of others with differing points of view.
- Pupils raise money for charities like NSPCC which stand up for the rights of children.
- Independent learning is fostered and respected.

## Links to school values:

- |                |                  |
|----------------|------------------|
| • Honesty      | • Perseverance   |
| • Humility     | • Exploration    |
| • Courage      | • Self-discovery |
| • Freedom      |                  |
| • Co-operation |                  |

## Key Christian text:

*If you abide in my word, you are truly my disciples, and you will know the truth, and the truth will set you free.* John 8: 31-32

## United Nations Convention on the Rights of the Child Link:

**Article 31:** All children have a right to relax and play and to join in a wide range of activities.

**Article 15:** Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

# THE RULE OF LAW

## HOW WE PROMOTE THIS:

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour. Demonstration of our values is recognised through such things as weekly teacher awards, our house-point system and headteacher's certificates.
- Through our school's Christian values and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality, i.e. knowing right from wrong and doing the right thing even when it's difficult.
- The local police officer / PCSO visits the school to talk to the children and explain about their role in society.
- PSHE lessons teach children about UK law and the rights and responsibilities they have as British citizens.

## Links to school values:

- Honesty
- Responsibility
- Co-operation
- Unity

Key Christian text:

*The Ten Commandments Exodus 20*

## United Nations Convention on the Rights of the Child Link:

### Article 19:

Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

# MUTUAL RESPECT

## HOW WE PROMOTE THIS:

- We provide opportunities for children to work together with their peers from different classes.
- We celebrate diversity by inviting families from different faiths and cultures to talk to children about their customs.
- We have high expectations about pupil conduct and this is reflected in our Pupil Behaviour Policy.
- Through our school's Christian values, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons and collective worship.

## Links to school values:

- |                 |                |
|-----------------|----------------|
| • Appreciation  | • Courage      |
| • Love          | • Perseverance |
| • Honesty       | • Loyalty      |
| • Understanding | • Acceptance   |
| • Tolerance     | • Inclusion    |

## Key Christian text:

*So whatever you wish that others would do to you, do also to them. Matthew 7: 12*

## United Nations Convention on the Rights of the Child Link:

### Article 2:

The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

### Article 30:

Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

# TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

## HOW WE PROMOTE THIS:

- We have high expectations about pupil conduct and this is reflected in our Pupil Behaviour Policy.
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school.
- This is supplemented by collective worship which, although mainly Christian in nature, also marks and celebrates significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.

## Links to school values:

- |                |                  |
|----------------|------------------|
| • Honesty      | • Exploration    |
| • Courage      | • Self-discovery |
| • Freedom      |                  |
| • Co-operation |                  |

### Key Christian text:

*A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. John 13: 34*

## United Nations Convention on the Rights of the Child Link:

Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.